

(DPSY01)

Total No. of Questions : 10]

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M.A. / M.Sc. DEGREE EXAMINATION, MAY - 2017

First Year

PSYCHOLOGY

General Psychology

Time : 3 Hours

Maximum Marks :70

Answer any Five questions

All questions carry equal marks

- Q1)** Describe the role of cerebellum in human behavior.
- Q2)** Highlight the contributions of early psychologists to development of psychology.
- Q3)** Define perception. What are the factors which contribute to perceptual constancy?
- Q4)** Differentiate between classical and instrumental conditioning.
- Q5)** What is meant by frustration? Describe the nature of the relationship between frustration and aggression.
- Q6)** When does stress occur? What are the short term strategies to manage stress at work?
- Q7)** Describe Guilford's theory of intelligence.
- Q8)** Evaluate the role of nature and nurture in the development of intelligence.
- Q9)** Define personality. Describe the main features of the psychoanalytic theory of personality.
- Q10)** Discuss the major issues and controversies in personality assessment.



(DPSY02)

Total No. of Questions : 10]

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M.A. / M.Sc. DEGREE EXAMINATION, MAY - 2017

First Year

PSYCHOLOGY

Development Psychology

Time : 3 Hours

Maximum Marks :70

Answer any five questions

All questions carry equal marks

- Q1)** Examine the significance of recent focus of interest in life span.
- Q2)** Describe the characteristics and developmental tasks of babyhood.
- Q3)** Examine the role of emotions and play in socialization during early childhood?
- Q4)** What is the role of family in the development of children during early childhood?
- Q5)** Examine the effects of puberty changes and deviant maturing in adolescence.
- Q6)** What is the influence of social interests and morality on adolescent behavior?
- Q7)** How does social mobility influence behavior during early adulthood?
- Q8)** What are physical changes occurring during middle age? How do people adjust to these changes?
- Q9)** What are the hazards to personal and social adjustment during old age?
- Q10)** How does geographic mobility influence personal and social adjustment during old age?



(DPSY03)

Total No. of Questions : 10]

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M.A./M.Sc. DEGREE EXAMINATION, MAY – 2017

First Year

PSYCHOLOGY

Personality

Time : 3 Hours

Maximum Marks: 70

Answer any five questions

All questions carry equal marks.

- Q1)* What the important factors that influence the development of personality?
- Q2)* Explain the significance of projective technique for assessment of personality.
- Q3)* Describe the major points of Freud's psychoanalytic theory of personality.
- Q4)* Explain Jung's views on the structure and development of personality.
- Q5)* Describe Sheldon's type theory of personality.
- Q6)* How does Eysenck describe the structure and development of personality?
- Q7)* What are the major assumptions about human nature that are put forth by the humanistic school of personality?
- Q8)* Describe Maslow's need hierarchy theory of motivation.
- Q9)* Discuss the influence of operant conditioning in the development of personality.
- Q10)* Write about Social learning theory and examine its influence in the understanding of personality.

EEE

(DPSY04)

Total No. of Questions : 10]

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M.A./M.Sc. DEGREE EXAMINATION, MAY – 2017

First Year

PSYCHOLOGY

Social Psychology

Time : 3 Hours

Maximum Marks: 70

Answer any five questions

All questions carry equal marks.

- Q1)** Define social psychology and explain the scope of psychology in the new millennium.
- Q2)** What is meant by attribution? Describe the theories of attribution.
- Q3)** What are attitudes? How are they formed and changed?
- Q4)** Explain the significance of self-esteem. How does maleness or femaleness become a crucial aspect of identity?
- Q5)** Define prejudice. Describe the various methods to reduce prejudice.
- Q6)** Describe the role of similarity and reciprocity in making friends.
- Q7)** What is meant by conformity? Why do we conform?
- Q8)** What is bystander apathy? What are the factors of the victim that make us help them?
- Q9)** Define aggression. What are the methods to prevent and control aggression?
- Q10)** How do groups influence individual performance?