B.A/B.Com./B.Sc./BBM/BBA/BHM DEGREE EXAMINATION, MAY – 2019 (Examination at the End of Second Year) Second Year

(i)-English Paper – II (Part – I) MAXIMUM MARKS: 30 Answer ALL Questions

Q1) a) Read the following passage and answer the questions

I am speaking on this occasion not as a Briton, not as a European, not as a member of western democracy, but as a human being, a member of the species man, whose continued existence is in doubt. The world is full of conflicts. Jews and Arabs; Indians and Pakistanis; white men and negroes in Africa; and overshadowing all minor conflicts, the titanic struggle between communism and Anti-communism.

- i) The passage is found in the lesson-
- ii) How does the speaker describe himself?
- iii) How is the world?
- iv) What is it that overshadows all minor conflicts?
- v) What is meant by titanic?
- b) Read the following paragraph and answer the questions by choosing the right answer.

Let no one imagine that my experiments in dancing and the like marked a stage of indulgence in my life. The reader will have noticed that even then I had my wits about me. That period of infatuation was not unrelieved by a certain amount of self introspection on my part. I kept account of every farthing I spent, and my expenses were carefully calculated.

- i) What marked a stage of indulgence in his life?
 - 1) Exercising strict economy
 - 2) His violin practice
 - 3) His dressing
 - 4) His experiments in dancing
- ii) What will the reader have noticed?
 - 1) He had his wits about him
 - 2) He was obsessed
 - 3) He was careless
 - 4) He was afraid.
- iii) What did he keep account of?
 - 1) His travelling
 - 2) His work
 - 3) Every farthing
 - 4) His books

- iv) Introspection means
 - 1) Speculate
 - 2) Examine one's own thoughts
 - 3) Feel strongly about
 - 4) Suspicion.
- v) How did he calculate his expenses?
 - 1) Slowly
 - 2) Carelessly
 - 3) Carefully
 - 4) Badly
- **Q2)** Answer the following in not more than 100 words each
 - a) Why did Gandhi want to become an English gentle man? Give two reasons.
 - b) According to barnum, how does vanity and envy lead to poverty?
 - c) How do books enrich keller's life?
 - d) Justify Russell's statement that the world is full of conflicts.
- **Q3)** Answer the following in about 200 words.
 - a) What are the qualities required for writing 'well' according to L.A.Hill?
 - b) How will a knowledge society transform the life of the people?
 - c) Describe the events that lead to the shooting of the elephant by orwell.
- **Q4)** a) Answer in about 100 words.
 - i) What does Blake see in the chartered street?
 - ii) What does the nightingale symbolise for the poet
 - iii) What was the final request of the lover to his beloved?
 - b) Explain the following
 - i) He works his work, I mine
 - ii) If winter comes can, Spring be far behind.
 - iv) The carriage held but just ourselves and immortality.
- **Q5)** Answer the following in about 200 words.
 - a) summarize frosts 'mending wall'
 - b) Justify the title' The gift of India'
 - c) Critically appreciate 'Advice to fellow swimmers'.

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(i)-English Paper – II (Part – I) MAXIMUM MARKS: 30

Answer ALL Questions

- **Q1)** Answer in about 200 words.
 - a) Consider 'subha' as a dramatisation of the basic human need for love and friendship.
 - b) Sketch the character of Dr.khanna.
 - c) Justify the title 'Diamond Rice'.
- **Q2)** Read the following passage and summarize it

Once, there was a farmer who was a very disagreable man. Everyone who knew him disliked him. He was sure to make the most of whatever went wrong about him; and the poor offender always met with severe punishment. There was not a boy in all the neighbourhood who did not feel uncomfortable as he passed his gate; and the poor dog that barked at his guese, or the neighbour's rooster that crowed on his wall, was speedily visited either with the lash of his whip, or the shot from his gun The very cat knew his footsleps And slunk away from him in terror. He was a complete past, as much so to himself as to those about him. Every day brought him some fresh trouble, and found him in continual "hot water"; indeed, his very life was made up of broils.

After a time, Good farmer Green came to live near him; and as you may suppose, he was soon told the character of his not over-pleasant neighbour. 'well' said he 'if he treats me badly, I'll very soon kill him."

- Q3) Write essays of the following
 - a) Sports in schools.
 - b) Speaking skills
 - c) Values
- **Q4)** Answer the following
 - a) Write a report on the annual day function in your college.
 - b) Write a report on the earthquake you witnessed.

- Q5) Use the following idioms and phrases in sentences of your own
 - a) Flowing with milk and honey.
 - b) Open sesame
 - c) Milk of human kindness
 - d) Apple of one's eye
 - e) on the cards
 - f) Whole hearted
 - g) blue print
 - h) White flag

Q6) Answer the following

- a) Write a dialogue between two friends who are discussing their careers
- b) Write a letter to your mother enquiring about her well-being.
- c) Write a letter to the editor of a newspaper about the problem of Eve-teasing in your area.



B.A/B.Com./B.Sc./BBM/BBA/BHM DEGREE EXAMINATION, MAY – 2019 (Examination at the End of Second Year)

Second Year

TELUGU (Paper- II) (Part – I) MAXIMUM MARKS: 30

Answer ALL Questions

- Q1) ಕ್ರಿಂಬಿ ವಾನಿಕಿ ప్రతి పదార్ధ తాత్వర్యాలు వ్రాయండి.
 - a) ఎల్ల శలీరధారులకు నిల్లను చీకటి నూతి లోపలం ద్రెళ్ళక బీరు నే మను మతి భమణంబున భిన్న లై ప్రవ ల్తిల్లక సర్వమున్న తని బివ్య కళామయ మంచు విష్ణనం దుల్లము జేర్షి తారడవి నుండుట మేలు నిశాచరాగ్రణీ!
 - b) ఆ రమణీలలామ మది నంటిన కోపభరంబు నిల్వఁగా నేరక నెవ్వగం బొగుల, నీరజనాభుఁడు నిండుఁ, గౌఁగిటం జేలచి బుజ్జగించి ననుఁ జెక్కులఁ జాలు కొనంగ జాఱుక న్వీరు కరంబునం దుడిచి నెయ్యముఁ దియ్యముఁ దోఁపనిట్లమన్.
- Q2) ಕ್ರಿಂದಿ ವಾನಿಕಿ సಂದರ್ಭಸಾಿಕ ವ್ಯಾಖ್ಯಲು ಕ್ರಾಯಂಡಿ.

అ - భాగం

- a) ವಿನುತ ಗುಣಕಿಲ! ಮಾಟಲು ವೆಯುನೆಲ?
- b) మమ్ముదలంపగల నేల యచ్చటన్.
- c) తేనె పూసిన కత్తి ధాత్రీసురుండు.
- d) ನಾ ಯ ಭಾಗ್ವಮಿಂತ ಯುಕಲಬಲ್ಮನೆಲ.

ಆ - ಭಾಗಂ

- a) ఈ సిగ్గులేని ముఖాన్ని చూపించలేను.
- b) ಎವರಯ್ವಾ ಪ್ರಗಾಧ ನಾಪಾತ್ವ ಮೂಲ್ಡ

- Q3) දුීටඩ නැතිදී సమాధానం නැගෙයේ.
 - a) ప్రహ్లాదుని విష్ణు భక్తిని వివలించునది.
 - b) శ్రీ కృష్ణుడు సత్యభామ కోపం పాగొట్టిన విధము వివరించండి.
 - c) శ్రీ శ్రీ కవితా ప్రతిజ్ఞను వివలించండి.
 - d) 'నా దేశం నా ప్రజలు' సారాంశం వ్రాయండి.

B.A/B.Com./B.Sc./BBM/BBA/BHM DEGREE EXAMINATION, MAY – 2019 (Examination at the End of Second Year), Second Year TELUGU (Paper- II) (Part – I) MAXIMUM MARKS: 30

- Q1) ಕಿಂಬಿ ವಾನಿಕಿ ಸಮಾಧಾನಂ ಪ್ರಾಯಂಡಿ.
 - a) ಆಂಧ್ರ ಭಾವಾ ಸೌಂದರ್ವಮುನು ವಾನುಗಂಟಿ ವಾಲ ಸ್ಥಭಾಷನನುಸಲಂವಿ ವಿಕ್ಷೆಬಿಂచುಮು.

 - c) కృష్ణ శాస్త్రి గారు ప్రదర్శించిన మర్యాద-మన్ననలు ఎట్టివో బహుకాల ధర్మనం ఆధారంగా తెల్లండి.
 - d) ಮನು చಶ್ರಕ್ಷಲ್ ಪಿದ್ದನಗಾರು ವೆಸಿನ ಮಾರ್ವುಲು ಗುಲ್ಪ ಪ್ರಾಯಂಡಿ.
- Q2) ಕ್ರಿಂಬಿ ವಾನಿಕಿ ಸಮಾಧಾನಾಲು ವಾಯಂಡಿ.
 - a) పురుష్ట్రేత్తమ రావు
 - b) సుభద్ర
 - c) ಬసవ రాజు
 - d) ಪಂಡಿಂಡ್ಲ ಪೆರಯ್ಯ
- **Q3)** ಕ್ರಿಂಬಿ ವಾನಿನಿ ಗುಲ್ಪ ವ್ಯಾಸಂ ವಾಯಂಡಿ.
 - a) ఆంధ్ర ప్రదేశ్కు ప్రత్యేక హోదా ఆవశ్యకత

 - c) ಕಾಸ್ಟ್ ವಿಜ್ಞಾನಂ ಮಾನವಾಭ್ಯುದಯಂ
- Q4) a) i) ළීටඩ పద్య పాదానికి గణ విభజన చేసి, ఛందస్సును గుల్తించి యతిని పేర్కౌనండి. త్రిప్టకు మన్నమా మతము బీర్ఘములైన త్రివర్గ పాఠముల్
 - - మత్తేభం
 - 2) కందం
 - b) i) ළිංධ పద్యంలో అలంకారాన్ని తెల్పి, లక్షణం తెల్పి, సమన్యయించండి ఇనుమయస్కాంత సన్షిధినెట్లు భాంతుమగు
 - ii) දුීරඪ මහරපාරාවේ බෟිධාර්ගර්ශර්ග වජුකර මිවූරේ
 - 1) రూపకం
 - దృష్టాంతము

B.A/B.Com./B.Sc./BBM/BBA/BHM DEGREE EXAMINATION, MAY – 2019 (Examination at the end of Second Year)

SANSKRIT (Paper – II (NR)) MAXIMUM MARKS: 30 Answer ALL Questions

- Q1) Answer the following questions. उत्तरं लिखत।
 - a) Sketch the character of Jeemutha Vahana as described by Sriharsha? जीमूतवाहनस्य शीलं पात्रचित्रणं च कुरुत?
 - b) Sketch the character of Duryodhana as described in Urubhanga? दुर्योधनस्य शीलं पात्रचित्रणं कुरुत?
 - c) Sketch the character of Baladeva? बलदेवस्य पात्रचित्रणं कुरुत?
 - d) Write the story of 'Sri Krishnasya Maitri'? 'श्रीकृष्णस्यमैत्री' इति पाठ्यभाग सारांश लिखत?
 - **Q2)** a) Describe how Viswamitra attained the status of Bhramarshi? विश्वामित्र: कथं ब्रह्मर्षि: पदं विशदयत?
 - b) Write the substance of the story "भिषजो भैषज्यम्"? भिषजो भैषज्यमिति कयाया: सारांश लिखत?
- Q3) Explain the following with reference to context. ससन्दर्भ व्याख्यात।
 - a) मधुरमिव वदन्ति स्वगतं थृङ्गशब्दै:।
 - b) नारागणं पतितमुद्रहतीव भूमि:।
 - c) अत्र सर्वे महाराजस्य मित्राणि एव सन्ति।
 - d) सर्वस्याभ्यागतो गुरू:।
 - e) सान्द्रीकृतं नयनबन्धमिदं दधामि।
 - f) पुत्रशतविमशा द:खितं समाश्वासाय।
 - g) शुकेन च पदं सम्मानमिदं पठ्यते।
 - Q4) Write in brief note. लघुटीकां लिखत।
 - a) भाणभट्ट:।
 - b) माध:।
 - c) शंकराचार्य:।
 - d) जयदेव:।

B.A/B.Com./B.Sc./BBM/BBA/BHM DEGREE EXAMINATION, MAY – 2019 (Examination at the end of Second Year)

SANSKRIT (Paper – II (NR)) MAXIMUM MARKS: 30 Answer ALL Questions

Q1) Define and illustrate the following Alankaras.

लक्ष्य लक्षण समन्वितं अल'ाराणि लिखत।

- a) अनन्वय:।
- b) दीपकम्।
- c) उत्प्रेक्षा।
- d) अप्रस्तुत प्रशंसा।
- **Q2)** Write the forms of the following Sabdas.

निर्दिष्ट क्रियक्तिष् शब्दरुपाणि लिखत।

- a) जलमुक् (प्रथमा)
- b) राजन् (सप्तमी)
- c) वाक् (षष्ठी)
- d) भक्त् (प्रथमा)
- e) विद्रुस् (पश्चमी)
- f) किम् (पु) (चतुर्थी)
- g) एतद् (स्त्री) (प्रथमा)
- h) अस्मेद् (द्वितीया)
- Q3) Write the forms of the following adding the given terminations.

तत्तत्प्रत्ययान् योजयित्वा लिखता।

- a) कृ-तव्य
- b) पठ्-तुमुन्
- c) गम्-क्त्वा
- d) नी-शानच्
- e) दा-तुमुन्
- f) कृ-शानच्
- g) ज्ञा-शतृ
- h) स्मृ-क्तवत्

Q4) Translate the following sentences into Telugu or English.

आन्ध्रभाषायां वा आंग्लभाषायां अनुवदता।

- a) लक्ष्मण: श्रीरामचन्द्रस्य भ्राता।
- b) संस्कृतं भारतीय भाषाणां जननी।
- c) तिरूपती आन्ध्रदेशे चित्तूरु मण्डले अस्ति।
- d) धर्मो रक्षनि रक्षित:।
- e) अहं प्रतिदिनं पाठाशाला गच्छामि।
- f) परोपकाराय दुहन्ति गाव:।
- g) स्वदेशे पूज्यते राजा।
- h) सत्यं वद, धर्मं चर।

(DHIN21(NR))

ASSIGNMENT-1

B.A/B.Com./B.Sc./BBM/BBA/BHM DEGREE EXAMINATION, MAY – 2019 (Examination at the end of Second Year)

HINDI

Hindi (Paper – II) (NR) MAXIMUM MARKS: 30 Answer ALL Questions

- Q1) निम्नलिखित पद्यांशों को सप्रसंग व्याख्या कीजिए।
 - व) पाहन पूजे हिर मिलै, तो मैं पूजूँ पहाड़।
 ताते थे चाकी भली, पीस खाय संसार।।

तरुवर फल नहिं खात है, सरवर पियहिं न पान। कहि रहीम परकाज हितु संपत्ति संचहिं सुजान।।

b) "सौ बार धन्य वह एक लाल की माई, जिस जननी ने है जना भरत-सा भाई"।।

बचाकर बीज रूप से सृष्टि, नाव पर झेल प्रलय का शीत। अरूण-केतन लेकर निज हाथ वरूण पथ में हम बढ़े अभीत।।

c) कर्मवीर कभी भी काम को आरंभ करके बीच में नहीं छोड़ते। वे कठिन परिस्थितियों का भी सामना करते हैं।

सब हो सक्ते तुष्ट, एक-सा सब सुख पा सक्ते हैं, चाहें तो पल में धरती को स्वर्ग बना सकते हैं।

- **Q2)** कविता का सारांश लिखिए।
 - a) कैकेयी का पश्चताप।
 - b) युगावतार बापू।
 - c) भिक्षुक।
- *Q3)* किव का परिचय दिजिए।
 - a) कबीरदास।
 - b) श्री सोहनलाल द्विवेदी।
 - c) श्री रामधारी सिंह दिनकर।

B.A/B.Com./B.Sc./BBM/BBA/BHM DEGREE EXAMINATION, MAY – 2019 (Examination at the end of Second Year)

HINDI

Hindi (Paper – II) (NR) MAXIMUM MARKS: 30 Answer ALL Questions

- Q1) विषय पर निबंध लिखिए।
 - a) पुस्तकालय।
 - b) अपना प्रिय कवि।
 - c) दहेज-प्रथा।
 - d) विज्ञान से हानि और लाभ।
 - e) पर्यावरण-प्रदूषण।
- **Q2)** साहित्य विषय पर निबंध लिखिए।
 - a) आदिकाल की विशेषताओं को समझाइए।
 - b) भक्तिकाल की परिस्थितियों और विशेषताओं के बारे में लिखिए।
 - c) नाटक का विकास और जयशंकर प्रसाद।
 - d) उपन्यास और प्रेमचंद
- *Q3)* निम्नलिखित गद्य का हिन्दी में अनुवाद कीजिए।

Never tell a lie. Lying is a sin. Always speak the truth. Nobody believes a lier, nor loves him. Lier forgoes respect in the society. Respect your elders. It helps in building your character. Never hesitate in helping the poor. Be Kind to all creatures. Telling lie is the root of all evil.

 \bullet

(DSFST21)

ASSIGNMENT-1 B.Sc. DEGREE EXAMINATION, MAY - 2019

(Examination at the end of the Second Year)

Second Year

FIRE AND SAFETY

Fire Engineering

MAXIMUM MARKS: 30

- **Q1)** Define fire Hydrant system.
- Q2) Explain first aid for burns.
- *Q3*) What are fire detectors?
- **Q4)** Define IC Engines.
- **Q5)** Write about Ship Fire Fighting.
- **Q6)** Define Fire Engineering.
- **Q7)** Explain personal protective equipments.
- **Q8)** What is Fire Crash tender?

(DSFST21)

ASSIGNMENT-2 B.Sc. DEGREE EXAMINATION, MAY - 2019

(Examination at the end of the Second Year)

Second Year

FIRE AND SAFETY

Fire Engineering

MAXIMUM MARKS: 30

- **Q1)** With the help of line sketch, describe any one of the Fire fighting equipments used in Fire Service.
- **Q2)** Discuss in detail about the storage and handling of flammable, explosive materials and their transportation.
- **Q3)** Explain about Fire Alarm system.
- **Q4)** Explain merits and demerits of Foam making system.
- **Q5)** Explain National Codes on Fire.
- **Q6)** Make a list of personal protective equipments required for the fighting personnel.

- **Q7)** Explain the automatic Sprinkler's construction.
- **Q8)** List different types of fire extinguishers and explain the operation of any two types.



(DSFST22)

ASSIGNMENT-1 B.Sc. DEGREE EXAMINATION, MAY - 2019

(Examination at the end of the Second Year)

Second Year

FIRE AND SAFETY

Environment & Pollution (Part - II)

MAXIMUM MARKS: 30

- **Q1)** Explain Carbon and Sulphur cycles.
- **Q2)** What is meant by environmental degradation?
- Q3) Define Aerobic processes.
- **Q4)** What do understand by photo-chemical smog?
- **Q5)** What are the sources of noise?
- **Q6)** Define Electro dialysis.
- **Q7)** What is meant by Nuclide?
- **Q8)** What is land degradation?

(DSFST22)

ASSIGNMENT-2 B.Sc. DEGREE EXAMINATION, MAY - 2019

(Examination at the end of the Second Year)

Second Year

FIRE AND SAFETY

Environment & Pollution (Part - II)

MAXIMUM MARKS: 30

Answer ALL Questions

Q1)	Explain the need and importance of Environmental Conversation.
Q2)	Write about classification and effects of urban and industrial solid waste.
Q3)	Explain the characteristics of waste water and write 3 methods of treatment.
Q4)	Write the causes and effects and control methods of Air Pollution.
Q5)	What do you know about water borne diseases? Write a short summary of the history of mans knowledge of water borne diseases.
Q6)	What are the causes, effects and control measures of noise pollution?
<i>07</i>)	What are the effects of dams on Forest and tribal people?



What is the role of an individual in conservation of natural resources?

(DSFST23)

ASSIGNMENT-1 B.Sc. DEGREE EXAMINATION, MAY - 2019

(Examination at the end of the Second Year)

Second Year

FIRE AND SAFETY

Industrial Hygiene and Occupational Health

MAXIMUM MARKS: 30

- **Q1)** What are the fundamentals of Occupational Health?
- **Q2)** Write the merits of Industrial Hygiene.
- **Q3)** What are the diseases caused due to physical hazards?
- **Q4)** Mention any three legal aspects to control occupational diseases.
- **Q5)** Define work physiology.
- **Q6)** What is meant by Rehabilitation?
- **Q7)** Explain control measures for the diseases arising from dust.
- **Q8)** Write a brief note on OSHA 18001.

(DSFST23)

ASSIGNMENT-2 B.Sc. DEGREE EXAMINATION, MAY - 2019

(Examination at the end of the Second Year)

Second Year

FIRE AND SAFETY

Industrial Hygiene and Occupational Health MAXIMUM MARKS: 30

- **Q1)** What is meant by Occupational Health? What are the fundamentals of occupational health?
- **Q2)** Briefly explain the characteristics of Ergonomics.
- Q3) Write about the diseases arising from chemical hazards and its control measures.
- **Q4)** Explain the legal aspects to control occupational diseases.
- **Q5)** Write a note on work capacity and job alignment.
- **Q6)** "Yoga for health and stress free life" Discuss.
- **Q7)** Discuss the need for occupational health and monitoring.
- **Q8)** "Occupational Health plays a vital role in the success of Industry". Discuss the statement.

