

(DMED21)

ASSIGNMENT - 1
M.Ed. DEGREE EXAMINATION, MAY – 2019

Second Year

MASTER OF EDUCATION

Paper – I : Value Educational and Human Rights Education

Maximum : 30 Marks
Answer ALL Questions.

- Q1)** a) Explain the concept of Value Education?
b) Define concepts of 'justice' and 'care' and give examples.
- Q2)** a) What is value clarification model?
b) Explain the concept of moral maturity.
- Q3)** a) Classify the rights of children at school level.
b) State the reasons for misusing human rights.
- Q4)** a) Outline the fundamental duties of human beings.
b) Enlist the fundamental duties of citizens of India.
- Q5)** a) Write on culture and value in the Indian context.
b) Mention the principles of human rights education?

(DMED21)

ASSIGNMENT - 2

M.Ed. DEGREE EXAMINATION, MAY – 2019

Second Year

MASTER OF EDUCATION

Paper – I : Value Educational and Human Rights Education

Maximum : 30 Marks

Answer ALL Questions.

- Q1)** a) Discuss the importance of value education in context of India.
- b) Enumerate the strategies for caring a child in school.
- Q2)** a) Explain the social action model in the Indian context.
- b) Outline the anatomy of an educated person with morality.
- Q3)** a) Highlight the historical perspective human rights education in India.
- b) Explain in brief the various theories of human rights.
- Q4)** a) Explain the place of human rights in Indian Constitution.
- b) How does human rights education enable a citizen to get empowered?
- Q5)** a) Explain the symbols of Indian culture with appropriate examples.
- b) Is Indian culture an embodiment of human rights?
- Q6)** a) What are the aims and objectives of Value education ? Write the functions of National Human Rights Commission.
- b) Delineate the Indian Constitution and human rights and suggest the ways of protecting the rights of children.

(DMED22)

ASSIGNMENT - 1
M.Ed. DEGREE EXAMINATION, MAY – 2019

Second Year

MASTER OF EDUCATION

Paper – II : Educational Guidance & Counseling

Maximum : 30 Marks
Answer ALL Questions.

- Q1)** a) Explain the role of the teacher in guidance.
b) What is the scope of guidance?
- Q2)** a) What is the concept of educational guidance?
b) Explain the need of guidance for special children.
- Q3)** a) Define the concept of personal guidance with examples.
b) What are the principles of group guidance?
- Q4)** a) Explain the approaches of counseling.
b) What are the characters of good counselling?
- Q5)** a) What are the principles of organization?
b) Enlist the functions of student information center.

(DMED22)

ASSIGNMENT - 2
M.Ed. DEGREE EXAMINATION, MAY – 2019

Second Year

MASTER OF EDUCATION

Paper – II : Educational Guidance & Counseling

Maximum : 30 Marks

Answer ALL Questions.

- Q1)** a) Explain the assumptions of Guidance with examples.
- b) What are the agencies of Guidance at local level?
- Q2)** a) Explain the principles of educational guidance.
- b) Define the concept of induction programme.
- Q3)** a) Explain the need of family guidance.
- b) What are the techniques of group guidance?
- Q4)** a) State the significance of scoring and interpretation of test scores.
- b) Differentiate between guidance and personality of the child.
- Q5)** a) List out different guidance services.
- b) Explain the components of guidance programme.
- Q6)** a) Delineate the nature , significance, scope and approaches of counseling in view of the Indian context.
- b) What are the theories and strategies of vocational Guidance? Give suitable examples?

(DMED23)

ASSIGNMENT - 1
M.Ed DEGREE EXAMINATION, MAY - 2019
MASTER OF EDUCATION
Management Planning and Economics of Education
Maximum : 30 Marks
Answer ALL Questions.

- Q1)** a) What is the scope of educational management?
b) Define the concepts of management and leadership.
- Q2)** a) Identify the difference between education and planning.
b) What is the concept of social demand approach?
- Q3)** a) Write the merits of decentralized Planning.
b) List the sources of school educational finance.
- Q4)** a) Define the concept of economics of education.
b) Differentiate between human capital and physical capital.
- Q5)** a) State the relation between education and poverty.
b) Find the relation between education and employment.

(DMED23)

ASSIGNMENT - 2
M.Ed DEGREE EXAMINATION, MAY - 2019
MASTER OF EDUCATION
Management Planning and Economics of Education
Maximum : 30 Marks
Answer ALL Questions.

- Q1)** a) Highlight the historical perspective of educational management.
b) Evaluate the role of Centre in educational administration.
- Q2)** a) Appraise the significance of educational planning.
b) Highlight the process of educational planning.
- Q3)** a) Differentiate plan and non plan expenditure.
b) What are merits of GST in educational?
- Q4)** a) Is education as consumption or investment?
b) State the impact of privatization on education.
- Q5)** a) What are the benefits of education?
b) What is internal efficiency of Indian school educational system?
- Q6)** a) Delineate the various approach of educational planning with suitable examples.
b) Outline the taxonomy of educational costs. Explain the cost-benefit analysis in education.

(DMED24)

ASSIGNMENT - 1
M.Ed. DEGREE EXAMINATION, MAY – 2019

Second Year

MASTER OF EDUCATION

Paper – IV : Elementary and Environmental Education

Maximum : 30 Marks
Answer ALL Questions.

- Q1)** a) What are the objectives of Elementary Education?
b) Enlist the national development goals.
- Q2)** a) Identify the determining factors for school effectiveness?
b) Suggest remedies for low achievement in rural schools.
- Q3)** a) What are the objectives of SSA?
b) What are the problems of non detention system in India?
- Q4)** a) What are the aims of Environmental Education?
b) Find the relationship between man and environment.
- Q5)** a) Differentiate between environment and ecosystem.
b) What is environmental heritage?

(DMED24)

ASSIGNMENT - 2
M.Ed. DEGREE EXAMINATION, MAY – 2019

Second Year

MASTER OF EDUCATION

Paper – IV : Elementary and Environmental Education

Maximum : 30 Marks
Answer ALL Questions.

- Q1)** a) State the aims of primary education.
- b) What are the problems of secondary education?
- Q2)** a) Explain the directive principles of state policy with special reference to Article 45.
- b) Outline the process of rationalization of schools in AP.
- Q3)** a) How do you reduce gender disparities in schools?
- b) Highlight the programmes for out of school children.
- Q4)** a) What are the effects of air pollution in schools?
- b) Examine the aspects of Indian Forest Act-1927
- Q5)** a) How does the water pollution influence the achievement of a school Child?
- b) What are the effects of deforestation on environment?
- Q6)** a) Critically evaluate the merits of Continuous Comprehensive Evaluation Model in School education in Andhra Pradesh.
- b) Discuss the various methods and approaches of Environmental Education.