

**(DMED21)**

**ASSIGNMENT-1**  
**M.Ed. DEGREE EXAMINATION, MAY - 2018**  
**Master of Education**  
**Second Year**  
**(Paper - I)**

**Value Education and Human Rights Education**

**MAXIMUM MARKS:30**

**Answer ALL Questions**

- Q1)** a) State the aims of Value Education.
- b) Explain the difference between justice and care with examples.
- Q2)** a) List out the models values education.
- b) Explain the concept of morality.
- Q3)** a) Classify the rights of human beings.
- b) State the reasons for misusing human rights.
- Q4)** a) Outline the fundamental duties of human beings.
- b) State the rights of human beings.
- Q5)** a) Write on culture and value in the Indian context.
- b) What are the principles of human rights education?

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**ASSIGNMENT-2**  
**M.Ed. DEGREE EXAMINATION, MAY - 2018**

**Master of Education**

**Second Year**

**(Paper - I)**

**Value Education and Human Rights Education**

**MAXIMUM MARKS:30**

**Answer ALL Questions**

- Q1)** a) Discuss the importance of value education in context of India.
- b) What are the strategies for caring a child in school?
- Q2)** a) Explain the social action model in the Indian context.
- b) Outline the anatomy of an educated person with morality.
- Q3)** a) Highlight the historical perspective human rights education in India.
- b) Explain in brief the various theories of human rights.
- Q4)** a) Explain the place of human rights in Indian Constitution.
- b) How does human rights education enable a citizen to get empowered?
- Q5)** a) Explain the symbols of Indian culture with appropriate examples.
- b) Is Indian culture an embodiment of human rights?
- Q6)** a) What are the aims and objectives of Value education? State the need for value education at school level.
- b) Discuss the need for children's human rights education at school level.

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**ASSIGNMENT-1**  
**M.Ed. DEGREE EXAMINATION, MAY - 2018**  
**Master of Education**  
**Second Year**  
**(Paper - II) : Educational Guidance & Counseling**  
**MAXIMUM MARKS:30**  
**Answer ALL Questions**

- Q1)** a) Explain the need for educational guidance.
- b) What are the types of guidance?
- Q2)** a) What is educational guidance?
- b) Explain the need of guidance for special learners.
- Q3)** a) Define the concept of personal guidance with examples.
- b) What are the principles of group guidance?
- Q4)** a) Explain the counseling approaches.
- b) What are the characters of good counselling?
- Q5)** a) What is organization and its principles?
- b) State the functions of student information center.

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**ASSIGNMENT-2**  
**M.Ed. DEGREE EXAMINATION, MAY - 2018**  
**Master of Education**  
**Second Year**  
**(Paper - II) : Educational Guidance & Counseling**  
**MAXIMUM MARKS:30**  
**Answer ALL Questions**

- Q1)** a) Explain the assumptions of Guidance with examples.  
b) What is the role of teacher in Guidance?
- Q2)** a) Explain the principles of educational guidance.  
b) Define the concept of induction programme.
- Q3)** a) Explain the need of family guidance.  
b) What are the advantages of group guidance?
- Q4)** a) State the significance of scoring and interpretation of test scores.  
b) Differentiate between guidance and personality of the child.
- Q5)** a) List out different guidance services.  
b) Explain the components of guidance programme.
- Q6)** a) Discuss the nature, significance and scope of Guidance in Indian context.  
b) State the difference between group counseling and individual counseling. Give Examples.



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**ASSIGNMENT-1**  
**M.Ed. DEGREE EXAMINATION, MAY – 2018**

**Master of Education**

**Second Year**

**Paper - III : Management Planning and Economics of Education**

**MAXIMUM MARKS:30**

**Answer ALL Questions**

- Q1)** a) State the principles of management.
- b) Explain the concepts of management and leadership keeping in view of Education.
- Q2)** a) State the difference between education and planning.
- b) What is rate of social demand approach?
- Q3)** a) State the merits of decentralized planning.
- b) List out the sources of school educational finance.
- Q4)** a) Explain the concepts of economics and education.
- b) What is the difference between human capital and physical capital?
- Q5)** a) State the relation between education and poverty.
- b) State the relation between education and employment.

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**ASSIGNMENT-2**  
**M.Ed. DEGREE EXAMINATION, MAY – 2018**

**Master of Education**

**Second Year**

**Paper - III : Management Planning and Economics of Education**

**MAXIMUM MARKS:30**

**Answer ALL Questions**

- Q1)** a) Explain the historical perspective of educational management.  
b) Discuss the role of Centre in educational administration.
- Q2)** a) Appraise the significance of educational planning.  
b) Highlight the process of educational planning.
- Q3)** a) Differentiate plan and non plan expenditure.  
b) What are merits of educational cess?
- Q4)** a) Is education as consumption or investment?  
b) State the impact of privatization on education.
- Q5)** a) What are the benefits of education?  
b) What is internal efficiency of Indian educational system?
- Q6)** a) Delineate the various approach of educational planning with suitable examples.  
b) Outline the taxonomy of educational costs. Explain the cost-benefit analysis in education.



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**ASSIGNMENT-1**  
**M.Ed. DEGREE EXAMINATION, MAY – 2018**  
**Master of Education**  
**Second Year**  
**(Paper - IV) : Elementary and Environmental Education**  
**MAXIMUM MARKS:30**  
**Answer ALL Questions**

- Q1)** a) What is difference between Primary and Elementary Education?
- b) State the expected learning outcomes in primary education.
- Q2)** a) What are the determining factors for school effectiveness?
- b) Suggest remedies for low achievement in rural schools.
- Q3)** a) State the objectives of APPEP.
- b) What are the problems of non detention system in India?
- Q4)** a) State the aims of Environmental Education.
- b) Explain the relationship between man and environment.
- Q5)** a) Differentiate between environment and ecosystem.
- b) What is environmental heritage?

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**ASSIGNMENT-2**  
**M.Ed. DEGREE EXAMINATION, MAY – 2018**

**Master of Education**

**Second Year**

**(Paper - IV) : Elementary and Environmental Education**

**MAXIMUM MARKS:30**

**Answer ALL Questions**

- Q1)** a) State the objectives of elementary education.  
b) What are the problems of secondary education?'
- Q2)** a) State the directive principles of state policy with special reference to Article 45.  
b) Outline the process of rationalization of schools in AP.
- Q3)** a) How do you reduce gender disparities in schools?  
b) Highlight the programmes for out of school children.
- Q4)** a) What are the effects of sound pollution in schools?  
b) Examine the aspects of Motor Vehicles Act-1988
- Q5)** a) How does the water pollution influence the achievement of a school Child?  
b) What are the effects of deforestation on environment?
- Q6)** a) Critically examine the merits of Continuous Comprehensive Evaluation Model in school education in Andhra Pradesh  
b) Discuss the various methods and approaches of Environmental Education.

