

(DENG 1)

**ASSIGNMENT-1**  
**B.A./B.com./B.Sc./B.B.M./B.B.A./B.H.M.**  
**DEGREE EXAMINATION, DEC – 2017**  
**First Year**  
**ENGLISH (Paper-I)**  
**MAXIMUM MARKS: 30**  
**Answer ALL Questions**

**Q1)** a) Read the following passage and answer the questions that follow:

Dasa explained the strategy he had employed to catch and seal the snake in the pot. Dasa had the glow of a champion. “Don’t call me an idler hereafter”, he said. After Dasa was gone, out of a hole in the wall a cobra emerged. The college boy remarked, “I wish I had taken the risk and knocked the water pot from Dasa’s hand, we might have known what it contained”.

- 1) Why did Dasa have the glow of a champion?
- 2) From where did the cobra emerge?
- 3) How would the college boy have known what the pot contained?
- 4) From which lesson is this passage taken?
- 5) Who is the author?

b) Read the following passage carefully and answer the questions that follow by choosing the right answer:

It seems like we can’t eat or drink anything these days without being told it’ll make us fat or cause cancer. We try to eat canned tuna (a kind of fish) to eat less fat and we get mercury poisoning. We eat fruit and vegetables for the vitamins and fibre but the pesticides give us tumours. Farm-raised Salmon will give you swineflu. Whatever happened to the good old days when we got fat from eating too much cake and we got sick from overeating. Now I hear you can get cancer from worrying about getting cancer.

- 1) What is being told about the things that we eat or drink?
  - a) It’ll make us strong
  - b) It is great
  - c) It can fatten and cause cancer
  - d) None of the above
- 2) What are the advantages of eating fruit and vegetables?
  - a) It gives vitamins and fibre
  - b) It has pesticides
  - c) It makes us fat
  - d) None of the above

- 3) Name the disease you may get if you eat farm-raised salmon.
- |              |             |
|--------------|-------------|
| a) Poisoning | b) Swineflu |
| c) Tumours   | d) Cancer   |
- 4) How were the good old days?
- |                     |                       |
|---------------------|-----------------------|
| a) We could overeat | b) We got cancer      |
| c) We worried       | d) We ate canned tuna |
- 5) Which word in the passage means 'anxiety'?
- |            |              |
|------------|--------------|
| a) Mercury | b) Tumours   |
| c) Worry   | d) Poisoning |

**Q2)** a) Correct the following sentences:

- i) Ruhi gave to me the ring.
- ii) Where you are staying?
- iii) Ajay is in army.
- iv) The oranges are rich in vitamins.
- v) One must do his duty.

b) Rewrite the sentences as directed:

- i) He wrote a book. (Change the voice)
- ii) His father is a scientist. (Add a question tag)
- iii) The boy said, "You can come tomorrow".  
(Change into indirect speech)
- iv) Although the curry was salty, Amit did not complain.  
(Change into a simple sentence)
- v) Raja is the cleverest boy in the class.  
(Change into comparative degree)

c) Change the following into direct speech.

- i) Seema told that She had washed the clothes.
- ii) Grandfather asked me if I had eaten.

d) Fill in the blanks with correct forms of verbs given in the brackets.

- i) I \_\_\_\_\_ (go) to Pune tomorrow.
- ii) There \_\_\_\_\_ (be) many students in this class.
- iii) She \_\_\_\_\_ (go) to the gym everyday.



(DENG 1)

**ASSIGNMENT-2**  
**B.A./B.com./B.Sc./B.B.M./B.B.A./B.H.M.**  
**DEGREE EXAMINATION, DEC – 2017**  
**First Year**  
**ENGLISH (Paper-I)**  
**MAXIMUM MARKS: 30**  
**Answer ALL Questions**

**Q1)** Write an essay on:

- a) Sketch the character of the thief.
- b) Narrate 'A snake in the Grass' in your own words.
- c) Write a note on Magda and her family.

**Q2)** Write about notes on the following:

- a) Write an appreciation of Walker's 'Go Lovely Rose'.
- b) Describe Masefield's advice in 'Laugh and Be Merry'.
- c) How does the train leave the station?
- d) What is the central idea of the poem, 'Piano and Drums'?
- e) What are the thoughts expressed by the poet in, 'Sonnet to Science'?

**Q3)** Write an essay on the following:

- a) Narrate the story of 'God Sees the truth but waits'.
- b) Justify the title, 'The Open Window'.
- c) Describe the pathetic condition of the refugees.

**Q4)** a) Explain the following:

- i) I can answer in one word. It is victory.
  - ii) I have learnt from experience that I am not wise enough to advise others.
  - iii) She's coming over here to study?
- b) Explain the following:
- ii) And filled them full with the strong red wine of his mirth.



(DTEL 1)

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**B.A./B.Com./B.Sc./B.B.M./B.B.A./B.H.M.**  
**DEGREE EXAMINATION, DEC – 2017**  
**First Year**  
**TELUGU (PAPER – I)**  
**Poetry, Novel and Grammar**  
**MAXIMUM MARKS: 30**  
**Answer ALL Questions**

**Q1)** ఈ క్రింది పద్యాల ప్రతి పదార్థ తాత్పర్యాలు వ్రాయండి.

- a) క్షీరాంబోధి మథించి తాను గృపతో గీర్వాణ కోటిన్ సుధా  
పూర ప్రీతిగఁ జేసినట్టి చెలువంబుం జూపునట్టింపుగా  
నారం గాఁగిన పాల మీఁగడలు హస్తాబ్జంబులం దేవి లీ  
లొరమ్మంబుగఁ దోడి బాలురకు నెల్లం బెట్టి తానుం గొనున్.
- b) విపలీత ప్రతిభాష లేమిటికి నుల్వీనాథ యీ పుత్రగా  
త్ర పరిష్కంగ సుఖంబు సేకొనుము ముక్తాహార కర్పూరసాం  
ద్రపరాగ ప్రసరంబుఁ జందనముఁ జంద్ర జ్యోత్స్న యుం బుత్రగా  
త్ర పరిష్కంగమునట్లు జీవులకు హృద్యంబే కడున్ శీతమే.

**Q2)** ఈ క్రింది వాటికి సందర్భసహిత వ్యాఖ్యలు వ్రాయండి.

అ - భాగం

- a) తప్పఁ బలుకనగునె ధార్తికులకు  
b) అఱలేక పెనుచు తరుణీయ కాదెట్లు తల్లి తాను.  
c) వారు బ్రాహ్మణులె యేకీడైన సైరింపగన్.  
d) మగ డింక నన్ను సైచునె.

ఆ - భాగం

- a) వెనుక పడితే వెనకేనోయ్.  
b) చల్లు డాంధ్ర లోకమున నక్షతలు నేడు.  
c) ఎంత నిర్మలమోయి నీ హృదయ కళిక!  
d) పిలికి పిట్టలు మేలి రకముగా కూసినై.

**Q3)** ఈ క్రింది వాటికి వ్యాసరూప సమాధానాలు వ్రాయండి

అ - భాగం

- a) బెజ్జ మహాదేవి శివుని ప్రసన్నము చేసి కొనిన విధమును తెల్పండి.
- b) శకుంతలోపాఖ్యానములో దుష్కంతుని పాత్ర చిత్రీకరించబడిన విధమును పేర్కొనండి.

ఆ - భాగం

- a) చిరుతొండ నంబి దంపతులు పరమశివునికి గావించిన పరిచర్యలను పేర్కొనండి.
- b) శ్రీకృష్ణుని బాల్య క్రీడలను వర్ణించండి.

**Q4)** ఈ క్రింది వాటికి వ్యాసరూప సమాధానాలు వ్రాయండి

అ - భాగం

- a) గుఱ్ఱం జాషువా గారి 'ఆవేదన'ను వర్ణించండి.
- b) విద్వాన్ విశ్వం వర్ణించిన రాయలసీమ.

ఆ - భాగం

- a) గురజాడ వారు ప్రబోధించిన దేశభక్తి లక్షణాలను పేర్కొనండి.
- b) కర్షకుల దుస్థితిని గురించి దువ్వురి వారు వర్ణించిన విధమును తెల్పండి.

(DTEL 1)

**ASSIGNMENT-2**  
**B.A./B.Com./B.Sc./B.B.M./B.B.A./B.H.M.**  
**DEGREE EXAMINATION, DEC – 2017**  
**First Year**  
**TELUGU (PAPER – I)**  
**Poetry, Novel and Grammar**  
**MAXIMUM MARKS: 30**  
**Answer ALL Questions**

**Q1)** ఈ క్రింది వాటికి సమాధానాలు రాయండి.

- a) ఇందిర వ్యక్తిత్వము.
- b) కృష్ణమూర్తి బలహీనతలు.
- c) కాలతీత వ్యక్తుల కాలం నాటి కుటుంబ సంబంధాలు.
- d) వసుంధర పాత్ర.

**Q2)** ఈ క్రింది వాటిని విడదీసి సంధి కార్యాలు వ్రాయండి.

- a) ధర్మేశ్వర
- b) సైపకున్నె
- c) మహానందము
- d) ఎప్పాట
- e) వేణవట్టె
- f) తన్వంగి
- g) పెద్దన్న
- h) ఉత్తుత్త
- i) పెల్లటేటికి
- j) ముద్దరాలు

**Q3)** ఈ క్రింది వాటికి విగ్రహ వాక్యాలు వ్రాసి, వాటి సమాసనామాలు తెల్పండి.

- a) ఉత్తలాక్షి
- b) నాట్యకేళి
- c) చింత చెట్టు
- d) సత్కతువు
- e) గుడి గోపురాలు
- f) గర్భ దర్శనం
- g) వెయ్యిపులు
- h) పృథ్వీ కళక
- i) కిన్నెర నడకలు
- j) కఠోర క్రియ





(DSAN1(NR))

**ASSIGNMENT-1**  
**B.A./B.Com./B.Sc./B.B.M./B.B.A./B.H.M.**  
**DEGREE EXAMINATION, DEC - 2017**  
**(Examination at the end of First Year)**  
**SANSKRIT (Paper – I) (NR)**  
**MAXIMUM MARKS: 30**  
**Answer ALL Questions**

- Q1)** a) Explain the condition of the people in the Kingdom of Dasaratha?  
दशरथस्य राज्ये प्रजानां स्थितिं विवृणुत।  
b) Explain in not more than 300 words the characteristics of a learned man according to Viduraniti  
विदुरनीती प्रतिपादितरीत्या पण्डितलक्षणानि 300 मितेषु पदेषु विवृणुत।
- Q2)** a) What was Parvati's answer to the criticism of siva made by the celibate?  
शिवनिन्दां श्रुत्वा पार्वती किमब्रवीत् ?  
b) Write the story of "Mritojjivana"?  
मृतोज्जीवनं नामोपाख्यानं लिखत ?
- Q3)** a) Explain the Favour done to the brahmin by Rajavahana.  
राजवाहनकृतां द्विजोप्रकृतिं विशदयत।  
b) Write the story of चतुरः शशकः  
“चतुरः शशकः” – इति कथां लिखत।
- Q4)** Answer the following with reference to the context.  
चत्वारि ससंदर्भं लिखत।  
a) शशास वै शक्रस्यो महीपतिः।  
b) द्रष्टुं शक्यमयोध्यायां न विद्वान्नयनास्तिकः।  
c) मित्रं द्वेष्टि हिनस्ति च।  
d) अनाहूतः प्रतिवसति आपृष्टो बहुभाषते।  
e) विभावरी यध्यरूणाय कल्पते।  
f) शरीरमाद्यं खलु धर्मसाधनम्।  
g) लोको दुर्जनकगृको नास्ति।  
h) अपदेशेन महतां सिद्धिः संजायते परा।

(DSAN1(NR))

**ASSIGNMENT-2**  
**B.A./B.Com./B.Sc./B.B.M./B.B.A./B.H.M.**  
**DEGREE EXAMINATION, DEC - 2017**  
**(Examination at the end of First Year)**  
**SANSKRIT (Paper – I) (NR)**  
**MAXIMUM MARKS: 30**  
**Answer ALL Questions**

- Q1)** Translate into English or Telugu :  
श्लोकस्य आंग्लभाषायां आन्ध्रभाषायां वा अनुवदत।
- a) तेथ सत्यभिसंधेन त्रिवर्गमनुतिष्ठता।  
पालिता सापुरी श्रेष्ठा इन्द्रणामरावती।।
- b) यस्य कृत्यं न जानन्ति मन्त्रं वा मन्त्रितं परे।  
कृतमेवास्य जानान्ति स वै पण्डित उच्यते।।
- c) प्रयुक्तसत्कार विशेषमात्मना न मांपरं संप्रतिपत्तु मर्हसि।  
यतः सतां संततगात्रि, संज्ञतं मनीषिभि सप्तपदीन मुच्यते।।
- d) अमित्रं कुरुते मित्रं मित्रं द्वेष्टि हिनस्ति च।  
कर्म चारभते दुष्टं तमाहुर्मूढचेतसम्।।

- Q2)** a) Write the forms of the other numbers of the given persons.  
त्रयाणां इतरवचनेषु रूपाणि लिखत।
- 1) गमिष्यति  
2) भवतु  
3) इच्छानि  
4) वन्दते  
5) पश्यतु  
6) युध्येय
- b) चतुर्णां तत्तद्विभक्तिषु रूपाणि लिखत।
- 1) रामेण  
2) धातारम्  
3) गौः  
4) कलस्य

- 5) रमाम्
  - 6) मतिषु
  - 7) कवये
  - 8) मधूनि
- c) Combine सन्धत्त
- 1) सुर + इन्द्रः
  - 2) उप + एति
  - 3) वधू + ऊहः
  - 4) नै + अकः
  - 5) देवी + आज्ञा
  - 6) रत्न + आकरः
  - 7) कुर्वन् + एव
  - 8) नै + अकः
- d) Dissolve
- विग्रहवाक्यानि लिखत।
- 1) शीतोष्णम्
  - 2) चोरभयम्
  - 3) अधर्म :
  - 4) प्रत्यहम्
  - 5) कृष्णसर्पः
  - 6) राजपुरुषः
  - 7) चक्रपाणिः
  - 8) कुम्भकारः



(DHIN1(NR))

**ASSIGNMENT-1**  
**BA/BCOM/BSC/BBM/BBA/BHM**  
**DEGREE EXAMINATION, DEC - 2017**  
**(Examination at the end of First Year)**  
**HINDI**  
**Hindi (Paper – I) (NR)**  
**MAXIMUM MARKS: 30**  
**Answer ALL Questions**

- Q1)** किन्हीं सन्दर्भ सहित व्याख्या कीजिए।
- जिस समाज के लोग अपनी झूठी प्रशंसा समझकर प्रसन्न होते हैं, वह समाज की प्रशंसनीय नहीं समझा जाता।
  - भारतीय साहित्य का एकता का आदर्श सदैव हमारा राष्ट्रीय एकता के लिए अक्षय क्षात रहा है और रहना चाहिए।
  - ईर्ष्या की बड़ी बेटी का नाम निंदा है। जो व्यक्ति ईर्ष्यालु होता है, वही व्यक्ति बुरे किस्म का निन्दक भी होता है।
    - शत में खुद अपने काम का नुकसान करने आप को कृतार्थ करने आये है, उन्हे क्या मालुम उनके कारण हिन्दी का भण्डार कितने रत्नों से वंचित रह जाता हैं।
- Q2)** किसी पाठ का सारांश विशेषताओं सहित लिखिए।
- ईर्ष्या तु नगयी मेरे मनसे।
  - कवि और कविता।
- Q3)** किसी पाठ का सारांश विशेषताओं सहित लिखिए।
- अतिथि।
  - नीलाकान्त।
- Q4)** किसी कहानी का सारांश विशेषताओं सहित लिखिए।
- उसने कहा था।
  - रोज।

**ASSIGNMENT-2**  
**BA/BCOM/BSC/BBM/BBA/BHM**  
**DEGREE EXAMINATION, DEC - 2017**  
**(Examination at the end of First Year)**  
**HINDI**  
**Hindi (Paper – I) (NR)**  
**MAXIMUM MARKS: 30**  
**Answer ALL Questions**

- Q1)** a) व्यायाम का महत्व बताते हुए। उसने छोटे भाई को पत्र लिखिए।  
b) अपनी बहन की शादी पर अपने मित्र को आमंत्रित करते हुए एक पत्र लिखिए।
- Q2)** किन्हीं प्रश्नों का जवाब दस पक्तियों में लिखिए।  
a) लहन सिंह का चरित्र चित्रण कीजिए।  
b) “मालती” का चरित्र चित्रण कीजिए।  
c) “शामनाथ” का चरित्र चित्रण कीजिए।  
d) “गंगी” का चरित्र चित्रण कीजिए।
- Q3)** सब प्रश्नों का लिखना अनिवार्य हैं।  
a) सेठ सब्जी बेचता है। (लिंग बदलकर लिखिए।)  
b) बच्चा स्कूल जाता है। (वचन बदलकर लिखिए।)  
c) सीता ने किताब पडी। (वाच्य बदलकर लिखिए।)  
d) सीता ने गीत गाया। (भविष्यत काल में लिखिए।)  
e) तुम हिन्दी सीखना चाहिए। (वाक्य शुद्ध कीजिए।)  
f) किताब मेज ----- है (कारक चिन्ह लिखिए।)  
g) रामने गया। (शुद्ध कीजिए।)  
h) लडका पाठशाला जाता है। भूत काल में लिखिए।  
i) बाजार में पुरुष जा रहे हैं। (वचन बदलिए।)  
j) Station (ईस शब्द का अर्थ हिन्दी में लिखिए।)
- Q4)** किन्हीं शब्दों का अर्थ हिन्दी में लिखकर वाक्यों में प्रयोग कीजिए।  
a) निस्संदेह।  
b) उथल-पुथल।  
c) लोक भाषा।  
d) मूसलाधार।  
e) बादशाह।



(DSFST01)

**ASSIGNMENT-1**  
**B.Sc. DEGREE EXAMINATION, DECEMBER – 2017**  
**First Year**  
**FIRE AND SAFETY**  
**Fundamentals of Fire & Safety**  
**MAXIMUM MARKS: 30**  
**Answer ALL Questions**

- Q1)* Write about fire triangle.
- Q2)* Write some prevention Techniques.
- Q3)* Explain portable Fire fighting appliances.
- Q4)* Explain fire alarm system.
- Q5)* Write about the causes for fire accidents.
- Q6)* Write the working principle and application of foams and foam making equipment in fire fighting process.
- Q7)* How do you prepare a fire investigation report taking specific examples.
- Q8)* Explain fire Hazard analysis in detail.

(DSFST01)

**ASSIGNMENT-2**  
**B.Sc. DEGREE EXAMINATION, DECEMBER – 2017**  
**First Year**  
**FIRE AND SAFETY**  
**Fundamentals of Fire & Safety**  
**MAXIMUM MARKS: 30**  
**Answer ALL Questions**

- Q1)* Write about personal fire protective equipment.
- Q2)* Explain Emergency control plans at fire accidents.
- Q3)* Explain the principle of Internal combustion Engine.
- Q4)* Explain the chemistry of heat and fire mechanism.
- Q5)* Discuss fire preventive techniques in detail.
- Q6)* Explain control plan in case of emergency fire accidents.
- Q7)* Discuss industrial psychology in detail.
- Q8)* Discuss industrial fire safety policy with suitable cases.

(DSFST02)

**ASSIGNMENT-1**  
**B.Sc. DEGREE EXAMINATION, DECEMBER – 2017**  
**First Year**  
**FIRE AND SAFETY**  
**Safety Engineering**  
**MAXIMUM MARKS: 30**  
**Answer ALL Questions**

- Q1)* Write about various types of safeguards used in work plants.
- Q2)* Explain the necessity of safe guarding machines.
- Q3)* Explain 5 -S house keeping in plants.
- Q4)* Write about the purpose of lighting in work plants.
- Q5)* Write in detail about the productivity improvement through work plan design in the plant.
- Q6)* Describe the general principles and function of safe guarding machinery.
- Q7)* Explain how good house keeping helps in the safety of plants.
- Q8)* Discuss the design and maintenance of lighting in the plants.



(DSFST02)

**ASSIGNMENT-2**  
**B.Sc. DEGREE EXAMINATION, DECEMBER – 2017**  
**First Year**  
**FIRE AND SAFETY**  
**Safety Engineering**  
**MAXIMUM MARKS: 30**  
**Answer ALL Questions**

- Q1)* Suggest control steps for heat exposures.
- Q2)* Explain the insulations in the plant for safety purposes.
- Q3)* Explain the noise absorption equipment used in plants.
- Q4)* Write about chemical safety measures in plants.
- Q5)* Discuss the physiology of heat regulations in the plants.
- Q6)* Explain the local exhaust ventilation equipment for control heat exposure.
- Q7)* Make a case study on the effects of noise on working people in plant.
- Q8)* Explain the principles and applications of silencers in the plants. How it reduces noise effects?

(DSFST03)

**ASSIGNMENT-1**  
**B.Sc. DEGREE EXAMINATION, DECEMBER – 2017**  
**First Year**  
**FIRE AND SAFETY**  
**Safety in Construction Industry**  
**MAXIMUM MARKS: 30**  
**Answer ALL Questions**

- Q1)* Write the importance of safety in construction of an industry.
- Q2)* What are the precautions to be taken while working with gas cutting equipment.
- Q3)* Explain the principle of grinding of construction material.
- Q4)* Write about various types of ladders used in the construction of height buildings.
- Q5)* Explain the principle excavators and the uses of various types of excavators.
- Q6)* Describe piling technique and concreting methods.
- Q7)* Explain the safety measures followed while working with welding and drilling equipment.
- Q8)* Discuss the hazards associated with working ladder and the safety measures to be followed.

(DSFST03)

**ASSIGNMENT-2**  
**B.Sc. DEGREE EXAMINATION, DECEMBER – 2017**  
**First Year**  
**FIRE AND SAFETY**  
**Safety in Construction Industry**  
**MAXIMUM MARKS: 30**  
**Answer ALL Questions**

- Q1)* What are the advantages of handling of materials with equipment?
- Q2)* Explain the applications of chains in the construction works.
- Q3)* What are the prerequisites for using power tools.
- Q4)* Write about the risks associated with the use of power tools.
- Q5)* How Ropes and Chains are useful while doing works at heights?
- Q6)* Make a comparison between manual handling and automatic handling of materials in construction.
- Q7)* Discuss the care and maintenance of power tools in construction.
- Q8)* With a neat plan and diagram. Explain the construction of a Fabrication yard.